

St. Francis Borgia School Advisory Board

We are looking for members with...

Genuine interest in improving the school.

Knowledge about Catholic education.

A commitment.

Name: _____

Address: _____

Phone Number: _____

Email: _____ Occupation: _____

How many years have you been a parishioner? _____

How many children do you have at SFB? _____ What are their ages and current grades? _____

List school activities that have you been involved in:

Describe any other volunteer roles you have taken on:

Why are you interested in being a member of the Advisory Board?

What do you feel you can contribute to the Advisory Board and St. Francis Borgia School?

Advisory Board Member Responsibilities and Guidelines

Responsibilities

1. Attend monthly board meetings and other events/functions (as requested).
Review agenda and supporting materials prior to meetings.
2. Be informed about SFB, its students, curriculum, services/supports, and activities and inform others.
3. Share developments with other parents and stakeholders.
4. Provide support and advice, assist in the development of new programs, and identify best practice standards.
5. Serve as an ambassador and advocate to SFB, providing a connection to and ongoing exchange of information and ideas.
6. Assist with SFB marketing and promotion.
7. Assist in identification and acquisition (when appropriate) of external funding and resources to support the students and school (e.g. scholarships, program materials, other resources).
8. Assist in the identification and recruitment of new board members.

Personal Characteristics

- Ability to: listen, analyze, think clearly and creatively, work well with people individually and in a group, and provide constructive feedback.
- Willing to: prepare for and attend board meetings, ask questions, share ideas, opinions, and experiences, and open doors in the field.
- Possess: honesty, openness to differing views, a friendly, responsive, and patient approach, engagement skills, personal integrity, a developed sense of values, and concern for and interest in the program's development.